

Nondalton

School Report Card for 2010-2011 School Year

School: Nondalton **District:** Lake and Peninsula School District
Grades: K-12 **School Enrollment:** 28
Title I School? Yes **Title I Program:** Schoolwide
Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	47%	65%	100
African American	NA	NA	NA
Alaska Native/American Indian	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA
Caucasian	NA	NA	NA
Hispanic	NA	NA	NA
Multi-Ethnic	NA	NA	NA
Economically Disadvantaged	NA	NA	NA
Students with Disabilities**	NA	NA	NA
Limited English Proficiency**	NA	NA	NA

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>NO</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>6</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	2		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	37.5%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	62.5%	

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	90.23%	0.00%
Female	89.94%	NA
Male	90.73%	0.00%
African Americans	95.91%	NA
Alaska Native/American Indian	89.98%	0.00%
Asian/Pacific Islander	NA	NA
Caucasian	NA	NA
Hispanic	NA	NA
Multi-Ethnic	90.94%	NA
Economically Disadvantaged	90.82%	0.00%
Students with Disabilities	81.40%	NA
LEP Students	NA	NA
Migrant students	90.26%	0.00%

Grades KG-8 Retention Rate:	9.1%	Number of High School Graduates:	0
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-17.9%	Enrollment Change Due to Transfers:	34.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	26.7%
Students Commenting:	0	Parents Commenting:	3
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available

from the school or district at: LPSD POB 483 King Salmon, AK 99613

or on the district website at: www.lpsd.com

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	20.3	34.6	57.9	49.7	43.7	31.6	24.1	15.2	10.5	5.9	6.4	19	100	97	98
Female	0	16.7	38.8	50	56.7	43.5	33.3	22.2	13	16.7	4.4	4.8	12	100	96	98
Male	*	23.7	30.6	≥60	43.3	44	≤40	25.8	17.3	*	7.2	8	7	100	99	98
African American	*	33.3	19	*	33.3	51.6	*	16.7	20.6	*	16.7	8.7	1	100	100	98
Alaska Native/American Indian	0	13.3	14.1	55.6	52	42.7	33.3	28	28.4	11.1	6.7	14.8	18	100	99	97
Asian/Pacific Islander	NA	NA	24.3	NA	NA	48.2	NA	NA	20.6	NA	NA	7	NA	NA	NA	98
Caucasian	NA	53.3	46.9	NA	40	41.8	NA	6.7	8.4	NA	0	2.9	NA	NA	91	98
Hispanic	NA	NA	28.6	NA	NA	49.5	NA	NA	16	NA	NA	5.9	NA	NA	NA	98
Multi-Ethnic	NA	0	33.8	NA	100	47	NA	0	13.9	NA	0	5.3	NA	NA	100	98
Economically Disadvantaged	0	16.1	21.1	57.9	50.3	46.6	31.6	26.6	22.3	10.5	7	10.1	19	100	97	98
NOT Economically Disadvantaged	NA	34.1	45.1	NA	47.7	41.6	NA	15.9	9.7	NA	2.3	3.6	NA	NA	100	98
Students with Disabilities	*	0	7.2	*	29.2	33.9	*	41.7	35.1	*	29.2	23.8	3	100	100	97
Students WITHOUT Disabilities	0	23.3	38.7	68.8	52.8	45.2	25	21.5	12.2	6.3	2.5	3.8	16	100	97	98
LEP Students	NA	NA	1.5	NA	NA	28.8	NA	NA	43.4	NA	NA	26.3	NA	NA	NA	96
NOT LEP Students	0	20.3	38.5	57.9	49.7	45.5	31.6	24.1	11.9	10.5	5.9	4.1	19	100	97	98
Migrant students	0	12.7	19.8	42.9	54.4	45.4	42.9	29.1	23.9	14.3	3.8	10.9	14	100	99	98
NOT Migrant students	*	25.9	35.7	≥60	46.3	43.6	≤40	20.4	14.6	*	7.4	6.1	5	100	96	98

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5.3	12.9	19.7	47.4	54.8	54.5	42.1	26.9	21.6	5.3	5.4	4.3	19	100	97	98
Female	8.3	16.7	24.9	50	57.8	55.8	33.3	22.2	16.9	8.3	3.3	2.4	12	100	96	98
Male	*	9.4	14.7	≥40	52.1	53.2	≤60	31.3	25.9	*	7.3	6.1	7	100	98	98
African American	*	33.3	12.6	*	16.7	53	*	50	28.8	*	0	5.6	1	100	100	98
Alaska Native/American Indian	5.6	7.3	7	50	57.3	44.7	38.9	28.7	38.6	5.6	6.7	9.7	18	100	99	97
Asian/Pacific Islander	NA	NA	16.5	NA	NA	56.2	NA	NA	23.3	NA	NA	4	NA	NA	NA	98
Caucasian	NA	37.9	26.2	NA	48.3	58.2	NA	13.8	13.4	NA	0	2.1	NA	NA	88	98
Hispanic	NA	NA	17.1	NA	NA	56.6	NA	NA	22.8	NA	NA	3.5	NA	NA	NA	98
Multi-Ethnic	NA	0	21	NA	100	54.6	NA	0	21.1	NA	0	3.3	NA	NA	100	98
Economically Disadvantaged	5.3	11.2	11.6	47.4	51.7	51.3	42.1	30.8	30.5	5.3	6.3	6.6	19	100	97	98
NOT Economically Disadvantaged	NA	18.6	26	NA	65.1	57	NA	14	14.6	NA	2.3	2.5	NA	NA	98	98
Students with Disabilities	*	4.2	4.1	*	37.5	33.3	*	29.2	47.1	*	29.2	15.5	3	100	100	98
Students WITHOUT Disabilities	6.3	14.2	22	56.3	57.4	57.7	37.5	26.5	17.7	0	1.9	2.6	16	100	96	98
LEP Students	NA	NA	1.1	NA	NA	28	NA	NA	55.3	NA	NA	15.5	NA	NA	NA	96
NOT LEP Students	5.3	12.9	21.8	47.4	54.8	57.6	42.1	26.9	17.6	5.3	5.4	3	19	100	97	98
Migrant students	7.1	5.1	9.9	35.7	55.7	50.8	50	34.2	32.2	7.1	5.1	7.1	14	100	99	98
NOT Migrant students	*	18.7	20.4	≥60	54.2	54.7	≤40	21.5	20.8	*	5.6	4.1	5	100	96	98

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All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10.5	26.3	31.4	52.6	40.3	37.3	15.8	17.7	16.4	21.1	15.6	14.9	19	100	97	98
Female	16.7	26.7	31.8	41.7	43.3	38.2	8.3	16.7	16.5	33.3	13.3	13.5	12	100	96	98
Male	*	26	31.1	≥60	37.5	36.4	≤40	18.8	16.2	*	17.7	16.2	7	100	98	98
African American	*	50	17.9	*	16.7	36.1	*	0	21	*	33.3	24.9	1	100	100	98
Alaska Native/American Indian	11.1	20	15.1	50	42.7	34.5	16.7	21.3	22.7	22.2	16	27.7	18	100	99	97
Asian/Pacific Islander	NA	NA	29.5	NA	NA	37.6	NA	NA	17.5	NA	NA	15.4	NA	NA	NA	99
Caucasian	NA	55.2	40.2	NA	31	38.3	NA	3.4	12.9	NA	10.3	8.5	NA	NA	88	98
Hispanic	NA	NA	26.6	NA	NA	38.5	NA	NA	18.1	NA	NA	16.8	NA	NA	NA	98
Multi-Ethnic	NA	0	31.8	NA	100	37.8	NA	0	16.8	NA	0	13.6	NA	NA	100	98
Economically Disadvantaged	10.5	23.8	20.5	52.6	42.7	37.1	15.8	18.2	20.5	21.1	15.4	21.9	19	100	97	98
NOT Economically Disadvantaged	NA	34.9	39.9	NA	32.6	37.5	NA	16.3	13.2	NA	16.3	9.4	NA	NA	98	98
Students with Disabilities	*	8.3	8.1	*	20.8	24.5	*	29.2	24	*	41.7	43.4	3	100	100	97
Students WITHOUT Disabilities	12.5	29	35	62.5	43.2	39.2	6.3	16	15.2	18.8	11.7	10.6	16	100	96	98
LEP Students	NA	NA	3.9	NA	NA	24.6	NA	NA	26.8	NA	NA	44.7	NA	NA	NA	97
NOT LEP Students	10.5	26.3	34.7	52.6	40.3	38.8	15.8	17.7	15.2	21.1	15.6	11.3	19	100	97	98
Migrant students	7.1	16.5	21.4	42.9	44.3	36.9	21.4	20.3	19.9	28.6	19	21.8	14	100	99	98
NOT Migrant students	*	33.6	32.2	≥60	37.4	37.3	≤40	15.9	16.1	*	13.1	14.4	5	100	96	98

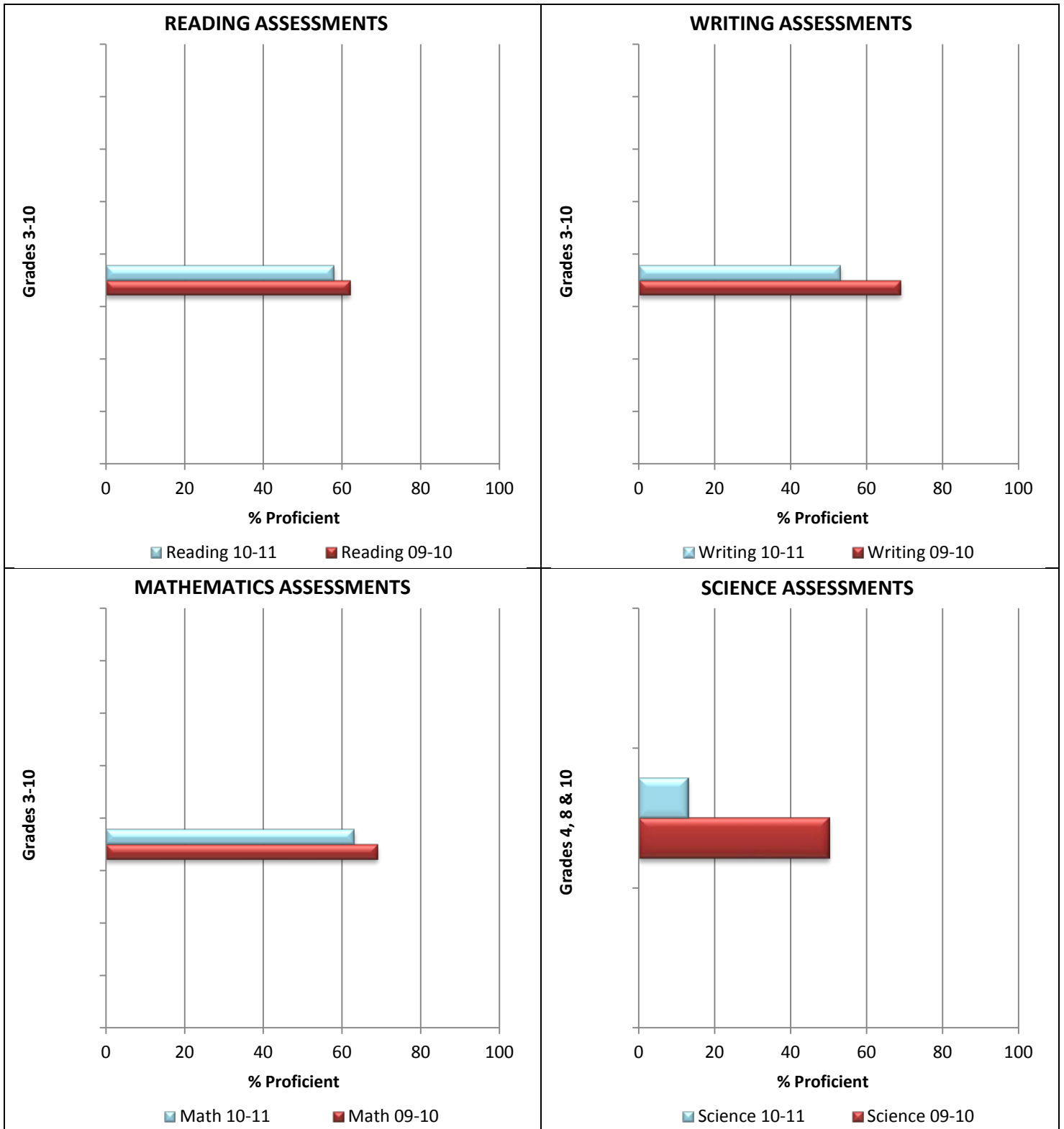
All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	15.9	26.4	12.5	26.1	30.1	12.5	37.7	24	75	20.3	19.5	8	100	100	95
Female	*	9.4	24	≤40	21.9	30.7	≥60	37.5	25.6	*	31.3	19.7	5	100	100	95
Male	*	21.6	28.7	*	29.7	29.5	*	37.8	22.4	*	10.8	19.3	3	100	100	95
African American	NA	NA	9.8	NA	NA	26.7	NA	NA	32.6	NA	NA	30.8	NA	NA	NA	94
Alaska Native/American Indian	0	8.8	9.8	12.5	22.8	21.1	12.5	43.9	29.7	75	24.6	39.5	8	100	100	94
Asian/Pacific Islander	NA	NA	16.9	NA	NA	26.7	NA	NA	29.3	NA	NA	27.1	NA	NA	NA	97
Caucasian	NA	50	37.1	NA	41.7	34.3	NA	8.3	19.1	NA	0	9.5	NA	NA	100	94
Hispanic	NA	NA	18.9	NA	NA	31.1	NA	NA	28.4	NA	NA	21.6	NA	NA	NA	96
Multi-Ethnic	NA	NA	24.5	NA	NA	31.7	NA	NA	28.3	NA	NA	15.6	NA	NA	NA	95
Economically Disadvantaged	0	10	14.3	12.5	26	25.1	12.5	38	30.2	75	26	30.3	8	100	100	94
NOT Economically Disadvantaged	NA	31.6	35.4	NA	26.3	33.8	NA	36.8	19.4	NA	5.3	11.5	NA	NA	100	95
Students with Disabilities	*	0	7	*	20	17.7	*	30	28.1	*	50	47.2	2	100	100	94
Students WITHOUT Disabilities	0	18.6	29.1	16.7	27.1	31.8	16.7	39	23.4	66.7	15.3	15.6	6	100	100	95
LEP Students	NA	NA	1.2	NA	NA	7	NA	NA	27.3	NA	NA	64.5	NA	NA	NA	95
NOT LEP Students	0	15.9	29.5	12.5	26.1	32.9	12.5	37.7	23.6	75	20.3	14.1	8	100	100	95
Migrant students	*	17.2	14	*	17.2	23.9	*	34.5	30.1	*	31	32	6	100	100	95
NOT Migrant students	*	15	27.3	≤40	32.5	30.5	≥60	40	23.5	*	12.5	18.6	2	100	100	95

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School Report Card for 2010-2011 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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FALL 2010 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*


SPRING 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*


Terra Nova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Terra Nova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Terra Nova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*