

Lake and Peninsula School District

District Report Card for 2010-2011 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	66%	N/A	Yes
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	83%	N/A
Asian/Pacific Islander	83%	N/A	Yes - Avg
Caucasian	N/A	67%	N/A
Hispanic	61%	N/A	Yes
Multi-Ethnic	N/A	N/A	Yes
Economically Disadvantaged	N/A	N/A	N/A
Students with Disabilities**	66%	N/A	Yes
Limited English Proficiency**	N/A	83%	N/A

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	NA
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>NO</u> AYP Level*: <u>4</u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2010-2011 school year, and is applied to 2011-2012 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
28	14	0	0	0

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
55.36	55.36	55.36
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
44.64	44.64	44.64

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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District Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup											
ALL STUDENTS	20.3	34.6	49.7	43.7	24.1	15.2	5.9	6.4	187	97	98
Female	16.7	38.8	56.7	43.5	22.2	13	4.4	4.8	90	96	98
Male	23.7	30.6	43.3	44	25.8	17.3	7.2	8	97	99	98
African American	33.3	19	33.3	51.6	16.7	20.6	16.7	8.7	6	100	98
Alaska Native/American Indian	13.3	14.1	52	42.7	28	28.4	6.7	14.8	150	99	97
Asian/Pacific Islander	NA	24.3	NA	48.2	NA	20.6	NA	7	NA	NA	98
Caucasian	53.3	46.9	40	41.8	6.7	8.4	0	2.9	30	91	98
Hispanic	NA	28.6	NA	49.5	NA	16	NA	5.9	NA	NA	98
Multi-Ethnic	*	33.8	*	47	*	13.9	*	5.3	1	100	98
Economically Disadvantaged	16.1	21.1	50.3	46.6	26.6	22.3	7	10.1	143	97	98
NOT Economically Disadvantaged	34.1	45.1	47.7	41.6	15.9	9.7	2.3	3.6	44	100	98
Students with Disabilities	0	7.2	29.2	33.9	41.7	35.1	29.2	23.8	24	100	97
Students WITHOUT Disabilities	23.3	38.7	52.8	45.2	21.5	12.2	2.5	3.8	163	97	98
LEP Students	NA	1.5	NA	28.8	NA	43.4	NA	26.3	NA	NA	96
NOT LEP Students	20.3	38.5	49.7	45.5	24.1	11.9	5.9	4.1	187	97	98
Migrant students	12.7	19.8	54.4	45.4	29.1	23.9	3.8	10.9	79	99	98
NOT Migrant students	25.9	35.7	46.3	43.6	20.4	14.6	7.4	6.1	108	96	98

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup											
ALL STUDENTS	12.9	19.7	54.8	54.5	26.9	21.6	5.4	4.3	186	97	98
Female	16.7	24.9	57.8	55.8	22.2	16.9	3.3	2.4	90	96	98
Male	9.4	14.7	52.1	53.2	31.3	25.9	7.3	6.1	96	98	98
African American	33.3	12.6	16.7	53	50	28.8	0	5.6	6	100	98
Alaska Native/American Indian	7.3	7	57.3	44.7	28.7	38.6	6.7	9.7	150	99	97
Asian/Pacific Islander	NA	16.5	NA	56.2	NA	23.3	NA	4	NA	NA	98
Caucasian	37.9	26.2	48.3	58.2	13.8	13.4	0	2.1	29	88	98
Hispanic	NA	17.1	NA	56.6	NA	22.8	NA	3.5	NA	NA	98
Multi-Ethnic	*	21	*	54.6	*	21.1	*	3.3	1	100	98
Economically Disadvantaged	11.2	11.6	51.7	51.3	30.8	30.5	6.3	6.6	143	97	98
NOT Economically Disadvantaged	18.6	26	65.1	57	14	14.6	2.3	2.5	43	98	98
Students with Disabilities	4.2	4.1	37.5	33.3	29.2	47.1	29.2	15.5	24	100	98
Students WITHOUT Disabilities	14.2	22	57.4	57.7	26.5	17.7	1.9	2.6	162	96	98
LEP Students	NA	1.1	NA	28	NA	55.3	NA	15.5	NA	NA	96
NOT LEP Students	12.9	21.8	54.8	57.6	26.9	17.6	5.4	3	186	97	98
Migrant students	5.1	9.9	55.7	50.8	34.2	32.2	5.1	7.1	79	99	98
NOT Migrant students	18.7	20.4	54.2	54.7	21.5	20.8	5.6	4.1	107	96	98

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	District
ALL STUDENTS	26.3	31.4	40.3	37.3	17.7	16.4	15.6	14.9	186	97	98
Female	26.7	31.8	43.3	38.2	16.7	16.5	13.3	13.5	90	96	98
Male	26	31.1	37.5	36.4	18.8	16.2	17.7	16.2	96	98	98
African American	50	17.9	16.7	36.1	0	21	33.3	24.9	6	100	98
Alaska Native/American Indian	20	15.1	42.7	34.5	21.3	22.7	16	27.7	150	99	97
Asian/Pacific Islander	NA	29.5	NA	37.6	NA	17.5	NA	15.4	NA	NA	99
Caucasian	55.2	40.2	31	38.3	3.4	12.9	10.3	8.5	29	88	98
Hispanic	NA	26.6	NA	38.5	NA	18.1	NA	16.8	NA	NA	98
Multi-Ethnic	*	31.8	*	37.8	*	16.8	*	13.6	1	100	98
Economically Disadvantaged	23.8	20.5	42.7	37.1	18.2	20.5	15.4	21.9	143	97	98
NOT Economically Disadvantaged	34.9	39.9	32.6	37.5	16.3	13.2	16.3	9.4	43	98	98
Students with Disabilities	8.3	8.1	20.8	24.5	29.2	24	41.7	43.4	24	100	97
Students WITHOUT Disabilities	29	35	43.2	39.2	16	15.2	11.7	10.6	162	96	98
LEP Students	NA	3.9	NA	24.6	NA	26.8	NA	44.7	NA	NA	97
NOT LEP Students	26.3	34.7	40.3	38.8	17.7	15.2	15.6	11.3	186	97	98
Migrant students	16.5	21.4	44.3	36.9	20.3	19.9	19	21.8	79	99	98
NOT Migrant students	33.6	32.2	37.4	37.3	15.9	16.1	13.1	14.4	107	96	98

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	District
ALL STUDENTS	15.9	26.4	26.1	30.1	37.7	24	20.3	19.5	69	100	95
Female	9.4	24	21.9	30.7	37.5	25.6	31.3	19.7	32	100	95
Male	21.6	28.7	29.7	29.5	37.8	22.4	10.8	19.3	37	100	95
African American	NA	9.8	NA	26.7	NA	32.6	NA	30.8	NA	NA	94
Alaska Native/American Indian	8.8	9.8	22.8	21.1	43.9	29.7	24.6	39.5	57	100	94
Asian/Pacific Islander	NA	16.9	NA	26.7	NA	29.3	NA	27.1	NA	NA	97
Caucasian	50	37.1	41.7	34.3	8.3	19.1	0	9.5	12	100	94
Hispanic	NA	18.9	NA	31.1	NA	28.4	NA	21.6	NA	NA	96
Multi-Ethnic	NA	24.5	NA	31.7	NA	28.3	NA	15.6	NA	NA	95
Economically Disadvantaged	10	14.3	26	25.1	38	30.2	26	30.3	50	100	94
NOT Economically Disadvantaged	31.6	35.4	26.3	33.8	36.8	19.4	5.3	11.5	19	100	95
Students with Disabilities	0	7	20	17.7	30	28.1	50	47.2	10	100	94
Students WITHOUT Disabilities	18.6	29.1	27.1	31.8	39	23.4	15.3	15.6	59	100	95
LEP Students	NA	1.2	NA	7	NA	27.3	NA	64.5	NA	NA	95
NOT LEP Students	15.9	29.5	26.1	32.9	37.7	23.6	20.3	14.1	69	100	95
Migrant students	17.2	14	17.2	23.9	34.5	30.1	31	32	29	100	95
NOT Migrant students	15	27.3	32.5	30.5	40	23.5	12.5	18.6	40	100	95

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	88.78%	54.55%
Female	88.46%	68.75%
Male	89.10%	41.18%
African Americans	91.37%	NA
Alaska Native/American Indian	88.03%	48.28%
Asian/Pacific Islander	95.81%	NA
Caucasian	92.60%	100.00%
Hispanic	NA	NA
Multi-Ethnic	89.88%	NA
Economically Disadvantaged	88.56%	46.15%
Students with Disabilities	88.98%	50.00%
LEP Students	NA	NA
Migrant students	88.60%	50.00%

- Individual school report cards are available

from the school or district at: POB 498 King Salmon, AK 99613

or on the district website at: www.lpsd.com

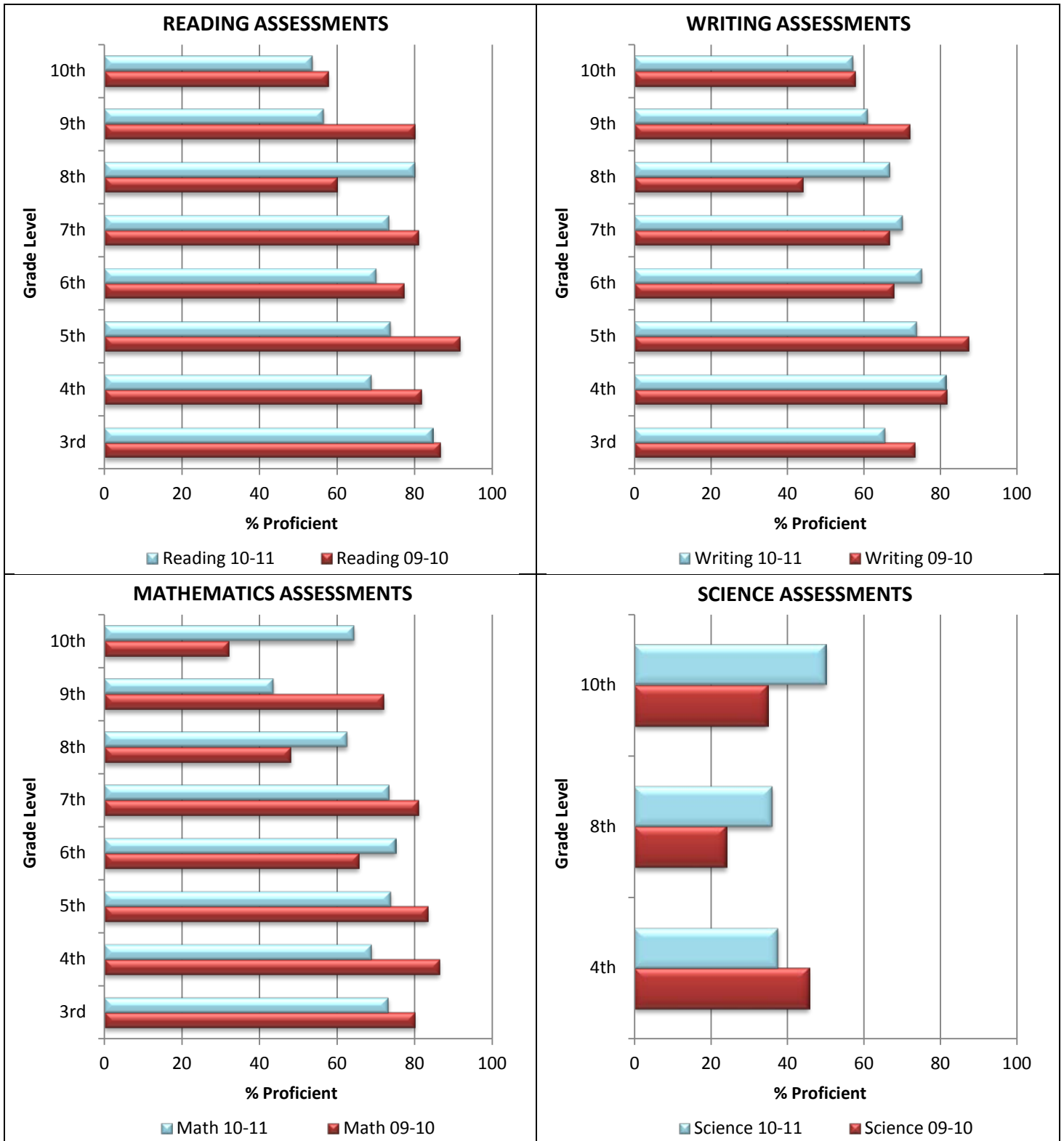
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the 2009 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

Rounds to zero

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

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NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

Rounds to zero

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

Rounds to zero

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94